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ABSTRACT

A description of the curriculum dissemination system of the New Jersey Curriculum Management Center (NJCMC) is provided for the use of educators needing these services and for other states who wish to establish similar curriculum dissemination systems. As a curriculum management center in the National Network for Curriculum Coordination in Vocational-Technical Education, the NJCMC is responsible for curriculum dissemination to the states of northeastern United States. The services they offer and procedures for acquiring these services are described. These include the distribution and sales of Vocational-Technical Curriculum Laboratory publications, microfiche duplication and reproduction of curriculum documents, conduction of workshops on curriculum resources and Curriculum Microfiche Collection services, newsletters, and the operation of booths and exhibits at conferences. Materials are obtained from ERIC, the other five CMC's of the national network, states of the northeastern network, curriculum development projects in New Jersey, and career education projects across the nation. A 25-page appendix includes a reference materials index, vocational subject index, academic subject index, and occupational cluster index. The indexes are keyed to the concluding 15-page bibliography which presents the career-related Curriculum Microfiche Collection titles, organized alphabetically by state. (Author/EC)

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State of New Jersey
Department of Education
Division of Vocational Education

NEW JERSEY CURRICULUM MANAGEMENT CENTER: CURRICULUM DISSEMINATION SERVICES

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INTRODUCTION

The Vocational-Technical Curriculum Laboratory, now located on the Kilmer Campus of Rutgers University, has provided New Jersey vocational educators with curriculum support services for over seventeen years. Under the continuing directorship of founder Benjamin Shapiro, the Curriculum Laboratory has developed, published, and distributed curriculum guides for numerous vocational subjects, and has maintained a library of curriculum materials, for use by educators involved in curriculum development.

It was on the basis of the Curriculum Laboratory's demonstrated experience that the United States Office of Education designated the Laboratory as a Curriculum Management Center in the National Network for Curriculum Coordination in Vocational-Technical Education on July 1, 1973. At the same time, the Laboratory became involved in the Glassboro-Vineland career education project.

With these awards came increased responsibilities for curriculum dissemination in the northeastern states and in New Jersey. A greater emphasis was also placed on career education curriculum services. In meeting these responsibilities, the combined project staffs cooperatively developed procedures designed to provide rapid access to vocational-technical and career education curriculum materials to interested educators.

The purpose of this paper is to describe the curriculum dissemination system now operating at the New Jersey Curriculum Management Center. Hopefully, it will be of some use both to educators wishing to avail themselves of NJCMC services and to those in other states contemplating the establishment of similar curriculum dissemination systems.

I. GENERAL DESCRIPTION OF THE SYSTEM

As a Curriculum Management Center in the National Network for Curriculum Coordination in Vocational-Technical Education, the NJCMC has responsibilities for curriculum dissemination to the states and territories of the northeastern United States -- DHEW's Regions I and II. These states (Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Puerto Rico, Rhode Island, Vermont, and the Virgin Islands) have constituted themselves as the Northeast Network for Curriculum Coordination. The NJCMC also receives materials from and distributes materials to the other five Curriculum Management Centers of the NNCCVTE.

One component of the CMC's curriculum dissemination system, the distribution of Vocational-Technical Curriculum Laboratory publications, was already operating. This service involves the sale, at cost, of documents printed at the Curriculum Laboratory. With the republication of some materials received through the NNCCVTE and through CMC-sponsored career education curriculum development projects, the range of materials offered in the Curriculum Laboratory's catalog has widened. CMC activities also seem to have had a positive effect on regular curriculum Laboratory sales volume. A well-established system for print production has been utilized to handle those documents of general interest throughout the northeastern region.

A problem remained with curriculum documents received from the NNCCVTE, the northeastern states, and New Jersey educators which are of interest but which are not technically or economically candidates

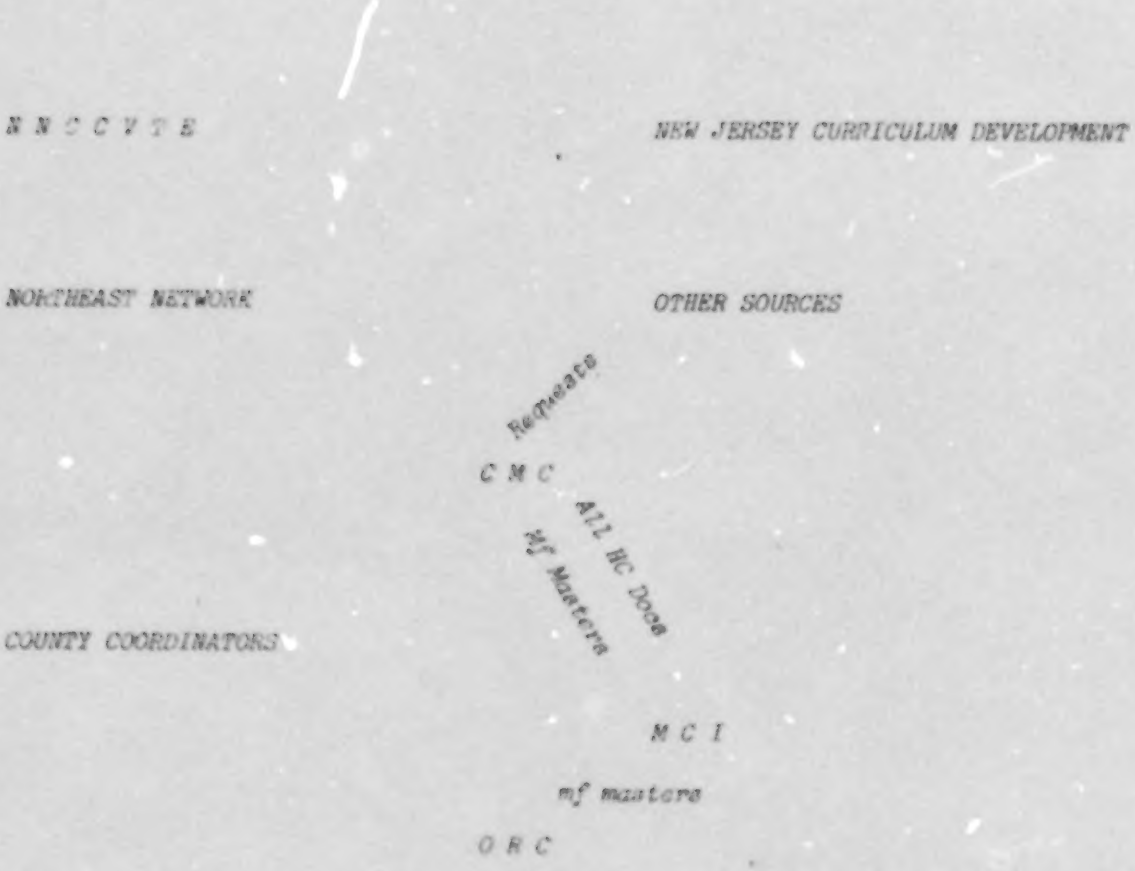
for Curriculum Laboratory publication. In order to ensure the availability of these materials, the project staff designed a system of microfiche duplication and reproduction of curriculum documents.

The NJCMC Curriculum Microfiche Collection is undergoing periodic expansion as new documents are put in microfiche form. Listings and indices of the collection are periodically up-dated to reflect these expansions. Packets of the curriculum micorfiche are periodically sent to Northeast Network state representatives and to New Jersey's County Coordinators of Career Education. A system has also been established for handling individual requests for materials.

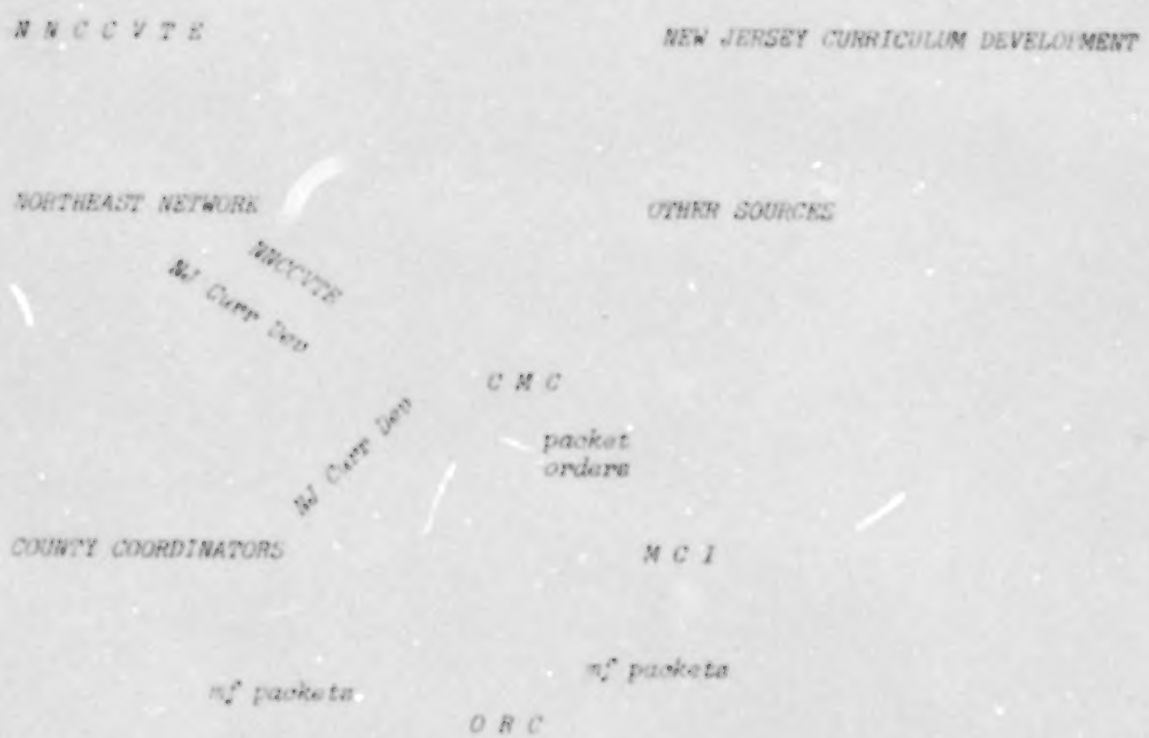
In a continuing effort to provide improved curriculum support services to the states of the Northeast Network, the NJCMC has recently made arrangements with the New Jersey Occupational Resource Center to allow for northeastern state use of the ORC's computerized ERIC search capability.

In support of the curriculum dissemination system, the NJCMC conducts workshops on curriculum resources and CMC services, publishes newsletters, and operates booths and exhibits at conferences and conventions.

DOCUMENT FLOW: ACQUISITIONS AND MICROFICHE REPRODUCTION



DOCUMENT FLOW: HARD COPY MAILINGS AND MICROFICHE PACKETS



DOCUMENT FLOW: REQUESTS

N N C C V T E

NEW JERSEY CURRICULUM DEVELOPMENT

NORTHEAST NETWORK

OTHER SOURCES

C M C

mf orders

COUNTY COORDINATORS

M C I

O R C

mf responses

REQUESTS

Requests may be received from any source, including County Coordinators, Northeast Network representatives, and other CMCs.

II. SOURCES OF CURRICULUM MATERIALS

The New Jersey CMC attempts to obtain vocational-technical and career education curriculum materials from all available sources. The major sources for materials are:

. ERIC

. The other five CMC's of the National Network

. The states of the Northeast Network

. Career education projects across the nation

These sources will each be treated in turn:

ERIC

The New Jersey CMC in no way attempts to duplicate the ERIC system; materials available in ERIC are not also duplicated on CMC microfiche. The ERIC indices are utilized, however, in response to individual requests for materials. Free duplicates of ERIC microfiche are sent by the CMC in answer to such requests.

With the creation of a system of computerized search of the ERIC system at the NJORC the value of this vast collection of education documents has been greatly increased. The Occupational Resource Center, which works in close cooperation with the Curriculum Management Center, also houses the entire ERIC microfiche collection and possesses microfiche duplicating equipment. The CMC project staff draws upon these materials as needed in order to best respond to requests for materials.

THE OTHER FIVE CMCs OF THE NATIONAL NETWORK

Materials are constantly received from the other five Curriculum Management Centers of the National Network for Curriculum Coordination in Vocational-Technical Education. At the same time, new CMC and Curriculum Laboratory publications are routinely sent out through the National Network as they are issued.

Materials received through the National Network usually arrive in great enough number to allow for hard-copy distribution to Northeast Network State representatives. Certain of these documents are also submitted to the Curriculum Laboratory for reprinting and distribution.

The bulk of materials received through the NNCCVTE are reproduced on microfiche and added to the CMC's Curriculum Microfiche Collection. They are then sent in packets to Northeast Network representatives and County Coordinators, and are available for use in response to requests for curriculum materials.

THE STATES OF THE NORTHEAST NETWORK

The Northeast Network for Curriculum Coordination conducts quarterly meetings of state representatives, at which time curriculum materials developed in the states are distributed and discussed. Materials are brought back from these meetings and added to the CMC curriculum microfiche collection.

CURRICULUM DEVELOPMENT PROJECTS IN NEW JERSEY

The Curriculum Management Center uses state funds to sponsor career education curriculum development activity in New Jersey. This curriculum development work in career education is similar to that in Vocational-Technical education supported by the Curriculum Laboratory. Manuscripts developed through this project are normally field-tested, revised, and published by the Curriculum Laboratory. The County Coordinators of Career Education receive complimentary copies of documents developed through this project, and also handle distribution of field-test materials.

CAREER EDUCATION PROJECTS ACROSS THE NATION

In addition to materials received from the other CMCs of the NNCCVTE, the New Jersey CMC attempts to obtain materials from exemplary career education programs across the nation. Mailing lists for requests for these materials are obtained from various project directories located in the ERIC system.

The rate of response to form-letter requests for materials is not very high; wherever possible, responsible individuals are identified and written to, specifying the materials in question. When necessary, the materials are purchased.

Materials obtained in this way must be subject to close screening for copyright restrictions. Most are added to the Curriculum Microfiche collection but some are turned over to the Curriculum Laboratory's Library.

III. MICROFICHE REPRODUCTION

Materials from all sources deemed suitable for microfiche reproduction are assembled and periodically shipped to a private concern (Micro-Comfax, Inc., 925 Kranzel Drive. Camp Hill, Pennsylvania 17011). Here, microfiche "masters" are produced by photographing document pages and placing the resultant microfilm strips in microfiche jackets. Each of the 4" x 6" microfiche masters contain up to 65 pages of the original curriculum document, reduced 24 times. The cost of each card to the CMC is $2.75. The microfiche may be duplicated at a cost of about .05 cents. Microfiche is an obvious medium for curriculum dissemination because it may be cheaply duplicated in any quantity, and later read or returned to paper form (via a microfiche reader-printer) at many locations.

The microfiche masters are kept at the New Jersey Occupational Resource-Center (Building 871, RMC, Plainfield Avenue, Edison, NJ 08817). Microfiche duplicating equipment located at the ORC allows for rapid and inexpensive production of copies as ordered by the CMC.

The original paper documents are returned to the CMC, where they remain available for review by staff and curriculum writers involved in CMC-sponsored curriculum development projects. A complete set of the curriculum micorfiche collection is also maintained at the CMC, along with a microfiche reader-printer to allow for reading and retrieval of the materials.

IV. SERVICES

The New Jersey Curriculum Management Center has established a system of curriculum dissemination services designed to provide New Jersey and northeastern region educators access to a large body of vocational-technical and career education curriculum materials. The major services involved in this system are the distribution to appropriate personnel of materials received through the National Network for Curriculum Coordination in Vocational-Technical Education, the distribution to northeastern state representatives and County Coordinators of packets of materials from the CMC's Curriculum Microfiche Collection, response to individual requests for curriculum materials, development and distribution of publications describing available curriculum resources, and other services intended to promote greater use of available curriculum resources, including presentations and workshops before interested groups, displays and exhibits at conferences and conventions, and submission of curriculum abstracts to AIM/ARM. One recently developed service, arranged in cooperation with the Occupational Resource Center, will allow for northeastern state use of the ORC's ERIC computer search capability.

With the regularization of procedures for basic curriculum dissemination services, the New Jersey CMC continues to explore the possibility of adding new services and improving those already in operation.

I. PROCEDURES

As the volume of materials disseminated by the CMC has increased, it has become necessary to refine operational procedures so as to assure continuing quality of service and to allow for accurate reporting of CMC dissemination activities.

Mailings of hard-copy materials to northeastern state contacts and other appropriate groups are recorded on cards and arranged sequentially, allowing for rapid and easy access.

Individual requests for materials may come by mail, phone, or through personal contacts. These are logged on the CMC's service request forms and dated.

The Curriculum Specialist responsible for the dissemination service identifies appropriate materials and notes these on the request form. This specialist may also write an individual letter, or select an appropriate form letter, to accompany the materials. Responses involving solely hard-copy materials are sent directly from the CMC.

If microfiche materials are involved, the request forms and accompanying materials are sent to the Occupational Resource Center. Here a part-time CMC technician manufactures the microfiche cuplicates and mails them to the recipient.

The microfiche technician handles orders in the following priority:

I. By date, small individual orders (20 documents or less).

II. By date, large individual orders (more than 20 documents).

III. "Packet" shipments to northeastern contacts and County Coordinators.

Included in each mailing are the requested materials, accompanying letters or memos, a courtesy slip identifying the CMC, and a service assessment form.

While the rate of response to the service assessment forms has been disappointing, the responses received have been overwhelmingly favorable.

Using the service request forms, which are returned to the CMC after the processing of orders, the responsible curriculum specialist is able to develop monthly, quarterly, and annual reports on document dissemination.

CURRICULUM LABORATORY
DEPARTMENT OF VOCATIONAL-TECHNICAL EDUCATION
RUTGERS - THE STATE UNIVERSITY

Date Received
_____

Inquiry
Phone___Mail___Visit___

Name_____Phone_____

Address_____School_____

Position_____

Service Requested_____

_____

_____

_____

Service Provided:

Documents	Code	MF	HC	Other

Other (Specify):_____

_____

_____

_____

Date Filled
_____

Staff Assigned_____

_____

CURRICULUM LABORATORY
RUTGERS - THE STATE UNIVERSITY
BUILDING 4103 - KILMER CAMPUS
NEW BRUNSWICK, NEW JERSEY 08903

Dear_____

Enclosed are materials that have been carefully prepared by the Curriculum Laboratory Staff in compliance with your request.

Your evaluation of the services and materials provided are vitally important to the improvement of our Laboratory.

PLEASE COMPLETE AND RETURN THIS FORM IN THE ENCLOSED SELF-ADDRESSED ENVELOPE.

Consider the entire set of materials received in response to the following items:

1. The amount of material received
   was adequate_____ inadequate_____ too extensive_____

2. The material arrived
   on time_____ too late_____

3. The materials received indicate that my specific need for information was
   understood_____ misunderstood_____

Consider individual materials received:

No.	Title	Relevant	Not Relevant	Up To Date	Outdated	Useful As Is	Needs Some Modification

Please use the reverse side of this evaluation for further commentary.
Your cooperation is appreciated.

APPENDIX

The Curriculum Microfiche Collection

Any or all of the documents listed in this directory may be obtained without charge from the New Jersey Curriculum Management Center. Enquiries should be directed to:

Gordon F. Law, Jr.
Career Education Curriculum Specialist
New Jersey Curriculum Management Center
Building 4103 - Kilmer Campus
Rutgers - The State University
New Brunswick, New Jersey 08903

For the convenience of the user, the collection has been indexed in the following ways:

A. REFERENCE MATERIALS INDEX

B. VOCATIONAL SUBJECT INDEX

C. ACADEMIC SUBJECT INDEX

D. OCCUPATIONAL CLUSTER INDEX

The codes used in the four indices are comprised of state abbreviations and accession numbers. These refer back to the complete listing of the collection, organized by state, which follows the indices.

A. REFERENCE MATERIALS INDEX

Among the materials comprising the curriculum microfiche collection are several reference works deserving special attention. Among the most significant of these documents are the following:

Code	Title
CA-8	THE UCLA ALLIED HEALTH PROFESSIONS PROJECT: TASK INVENTORIES
IL-4	A NATIONAL ANNOTATED BIBLIOGRAPHY OF CURRICULUM MATERIALS IN VOCATIONAL AND CAREER EDUCATION
IL-8	AN ANNOTATED BIBLIOGRAPHY FOR CONSUMER AND HOME-MAKING EDUCATION
IL-9	AN ANNOTATED BIBLIOGRAPHY OF INSTRUCTIONAL MATERIALS IN COOPERATIVE OCCUPATIONAL EDUCATION
IL-11	SUGGESTED RESOURCE AND INSTRUCTIONAL MATERIALS FOR OBTAINING INFORMATION ABOUT CAREERS
MI-2	PERFORMANCE OBJECTIVES
NJ-49	TOYS THAT CARE
OK-17	VOCATIONAL EDUCATION STATE INSTRUCTIONAL MATERIALS FOR AGRICULTURE
OK-18	VOCATIONAL EDUCATION STATE INSTRUCTIONAL MATERIALS FOR DISTRIBUTIVE EDUCATION
OK-19	VOCATIONAL EDUCATION STATE INSTRUCTIONAL MATERIALS FOR HEALTH OCCUPATIONS EDUCATION
OK-20	VOCATIONAL EDUCATION STATE INSTRUCTIONAL MATERIALS FOR HOME ECONOMICS
OK-21	VOCATIONAL EDUCATION STATE INSTRUCTIONAL MATERIALS FOR OFFICE OCCUPATIONS
OK-22	VOCATIONAL EDUCATION STATE INSTRUCTIONAL MATERIALS FOR TECHNICAL EDUCATION
OK-23	VOCATIONAL EDUCATION STATE INSTRUCTIONAL MATERIALS FOR TRADE AND INDUSTRIAL OCCUPATIONS
VA-3	BEHAVIORAL OBJECTIVES FOR SELECTED UNITS IN OCCUPATIONAL CHILD CARE EDUCATION

VA-4	BEHAVIORAL OBJECTIVES FOR SELECTED UNITS IN DRAFTING
VA-5	BEHAVIORAL OBJECTIVES FOR SELECTED UNITS IN CONSUMER AND HOMEMAKING EDUCATION
VA-6	BEHAVIORAL OBJECTIVES FOR SELECTED AGRICULTURAL EDUCATION UNITS

B. VOCATIONAL SUBJECT INDEX

Vocational education materials are classified in terms of the United States Office of Education Classification System, at the 'principal segment of subject matter' level. The seven major subject matter areas treated are:

AGRICULTURAL EDUCATION

DISTRIBUTIVE EDUCATION

HEALTH OCCUPATIONS EDUCATION

HOME ECONOMICS

OFFICE OCCUPATIONS

TECHNICAL EDUCATION

TRADE AND INDUSTRIAL OCCUPATIONS

. AGRICULTURAL EDUCATION
IL-6 IL-7 KY-20)K-14 OK-17 VA-6

. DISTRIBUTIVE EDUCATION
KY-27 OK-18

Apparel and Accessories
NY-8

Transportation
KY-13

. HEALTH OCCUPATIONS EDUCATION
CA-7 CA-8 CA-9 CA-10 CA-11 IL-12
KY-16 OK-19

Dental
NY-11

Nursing
NH-1

. HOME ECONOMICS
KY-21 NY-10 OK-20

Homemaking
IL-8 KY-10 KY-12 RI-7 TX-4 VA-5

Occupational Preparation
GA-5 NY-5 OK-13 VA-3

. OFFICE OCCUPATIONS
KY-17 OK-21

Stenographic, Secretarial, and Related Occupations
NY-14 NY-15

. TECHNICAL EDUCATION
OK-22

Health-Related Technology
KY-1 KY-2 KY-3 KY-4 KY-5 KY-6
KY-7

Misc. Technical Education
OH-8

. TRADE AND INDSUTRIAL OCCUPATIONS
KY-9 OK-23 VA-2

Automotive Services
KY-11 MD-5 MD-6 MD-7 MD-8 MD-9
MD-10 MD-11 MD-12 MN-25 NE-8 NY-12
OK-16

Commercial Art Occupations
MN-24 NY-7

Construction and Maintenance Trades
KY-18 NY-13 OK-9

Diesel Mechanic
MN-26

Drafting
MN-17 MN-18 MN-19 MN-20 MN-21 MN-22
NE-4 VA-4

Electronics Occupations
NE-5 NE-7 NJ-50

Fabric Maintenance Services
MY-9

Graphic Arts Occupations
MN-23 NE-3

Metalworking
IL-3 IN-1 NE-6 NE-9 NE-10 OK-16

Public Service Occupations
CA-3 CA-4 CA-5 CA-6

Small Engine Repair, Internal Combustion
MN-27

Textile Production and Fabrication
NY-6

C. ACADEMIC SUBJECT INDEX

Career education curriculum materials are often designed for direct infusion into the existing academic subject areas. This index categorizes those documents which explicitly fall into the following areas:

ART

ENGLISH

FOREIGN LANGUAGES

HEALTH & PHYSICAL EDUCATION

INDUSTRIAL ARTS

MATHEMATICS

MUSIC

SCIENCE

SOCIAL STUDIES

. ART

MN-7 MN-8 MN-14 MS-2 MS-3 MS-5
MT-2 MT-3 MT-4 NY-4 RI-2 VA-1
WY-1

. ENGLISH

ME-1 MN-8 MN-13 MN-14 MS-1 MS-2
MS-3 NJ-19 NJ-35 NJ-37 NY-4 OK-7
RI-1 RI-2 SD-1 SD-2 SD-3 TX-1
VA-1 WI-2 WY-1

. FOREIGN LANGUAGES

MS-1 MS-2 MS-3 NJ-3 NJ-29 VA-1

. HEALTH & PHYSICAL EDUCATION

DE-1 IL-1 ME-1 MN-8 MN-12 MN-14
MS-2 MS-3 NJ-3 NY-4 RI-3 VA-1
WI-2 WY-1

. INDUSTRIAL ARTS

HA-2	MS-1	MS-3	MT-2	MT-3	MT-4
NJ-3	NJ-6	NY-4	VA-1	WI-2	

. MATHEMATICS

DE-1	ME-1	MN-2	MN-3	MN-8	MS-1
MS-2	MS-3	NJ-1	NJ-3	NJ-30	NJ-33
NJ-36	NJ-43	NY-4	OK-8	RI-1	RI-2
RI-3	SD-6	VA-1	WY-1		

. MUSIC

DE-1	MN-8	MN-14	MS-2	MS-5	RI-1
VA-1	WY-1				

. SCIENCE

AZ-4	DE-1	ME-1	MN-8	MN-10	MN-11
MN-12	MN-14	MS-1	MS-2	MS-3	MS-5
NJ-3	NJ-6	NJ-25	NJ-28	NJ-36	NJ-37
NJ-38	NJ-39	NY-4	OK-6	PA-3	RI-1
RI-2	SD-4	SD-5	SD-7	VA-1	WI-2
WY-1					

. SOCIAL STUDIES

AZ-2	AZ-3	AZ-5	AR-1	ME-1	MN-6
MN-8	MN-12	MS-1	MS-2	MS-3	NJ-3
NJ-7	NJ-18	NJ-20	NJ-21	NJ-22	NJ-23
NJ-36	NJ-37	NJ-38	NJ-39	NY-4	OK-5
PA-3	RI-1	RI-2	RI-3	SC-1	SC-2
SC-3	SC-4	VA-1	WI-2	WY-1	

D. OCCUPATIONAL CLUSTER INDEX

Career education documents listed in this section are explicitly organized by the USOE Occupational Cluster Classifications.

. AGRIBUSINESS AND NATRUAL RESOURCES
IL-6 IL-7 KY-20 RI-6

. COMMUNICATIONS AND MEDIA
KY-15 NJ-35 NJ-42

. CONSTRUCTION
KY-18 OK-9 PA-2

. CONSUMER AND HOMEMAKING
IL-8 KY-10 KY-12 KY-21 RI-7

. ENVIRONMENT
KY-14 NJ-26 NJ-27 NJ-28

. FINE ARTS AND HUMANITIES
KY-19

. HEALTH
KY-16

. MARKETING AND DISTRIBUTION
KY-27 NJ-24

. PUBLIC SERVICES
CA-3 CA-4 CA-5 CA-6 NJ-34

. TRANSPORTATION
KY-13 NJ-29 OK-10

CURRICULUM MICROFICHE COLLECTION

ARIZONA
- 1 CURRICULUM GUIDE K-6. Tucson: Tucson Public Schools. n.d. 144 p.
- 2 K-3 JANUARY PACKET. Glendale: Westside Area Career Occupations Project. 1973. 1 p.
- 3 GRADES 4-6 JANUARY PACKET. Glendale: Westside Area Career Occupations Project. 1973. 1 p.
- 4 SUGGESTED SECONDARY ACTIVITIES. Glendale: Westside Area Career Occupations Project. 1973. 2 p.
- 5 HIGH SCHOOL JANUARY PACKET. Glendale: Westside Area Career Occupations Project. 1973. 1 p.

ARKANSAS
- 1 ELEMENTARY TEACHER'S GUIDE: Career Awareness. Little Rock: Arkansas Department of Education. 1972. 280 p.
- 2 VOCATIONAL ORIENTATION GUIDE. Little Rock: Arkansas Department of Education. 1971. 356 p.
- 3 CAREER AWARENESS HANDBOOK. Texarkana: Texarkana, Arkansas Schools. n.d. 20 p.

CALIFORNIA
- 3 ORIENTATION TO PUBLIC SERVICES OCCUPATIONS. Sacramento: California State Department of Education. 1973. 318 p.
- 4 PREPARING FOR PUBLIC SERVICE OCCUPATIONS: COMMON CORE. Sacramento: California State Department of Education. 1973. 190 p.
- 5 PREPARING FOR PUBLIC SERVICE OCCUPATIONS: SOCIAL AND ECONOMIC SERVICES. Sacramento: California State Department of Education. 1973. 123 p.
- 6 PREPARING FOR PUBLIC SERVICE OCCUPATIONS: PUBLIC SAFETY CORRECTIONS AND JUDICIAL SERVICES. Sacramento: California State Department of Education. 1973. 115 p.
- 7 CLINICAL INSTRUCTOR TRAINING PROGRAM: 1974 TRAINERS MANUAL. Los Angeles: University of California at Los Angeles. 1970. 93 p.

CALIFORNIA (cont'd) - 8 THE UCLA ALLIED HEALTH PROFESSIONS PROJECTS: TASK INVENTORIES. Los Angeles: University of California at Los Angeles. n.d. 248 p.

- 9 PROGRAM GUIDE: A GUIDE FOR DEVELOPMENT AND OPERATION OF A SECONDARY SCHOOL ALLIED HEALTH CAREER PROGRAM. Los Angeles: University of California at Los Angeles, 1972. 143 p.

- 10 A NEW SOURCE OF MANPOWER and TRAINING RECORDS. Los Angeles: University of California at Los Angeles.

- 11 DEVELOPMENT AND VALIDATION OF INSTRUCTIONAL PROGRAMS FOR THE ALLIED HEALTH OCCUPATIONS. Los Angeles: University of California at Los Angeles. 1973. 229 p.

- 12 INTRODUCTION TO ALLIED HEALTH CAREERS: STUDENT'S MANUAL. Los Angeles: University of California at Los Angeles. 1971. 209 p.

DELAWARE - 1 CAREER DEVELOPMENT LEARNING UNITS. Milford: Delaware's Occupational-Vocational Education Model. 1972. 76 p.

GEORGIA - 2 ELEMENTARY CAREER EDUCATION: BOOK I. Marietta: Cobb County Public Schools, 1974.

- 3 ELEMENTARY CAREER EDUCATION: BOOK II. Marietta: Cobb County Public Schools, 1974.

- 4 ELEMENTARY CAREER EDUCATION: BOOK III. Marietta: Cobb County Public Schools, 1974.

- 5 CHILD CARE AND DEVELOPMENT OCCUPATIONS: COMPETENCY BASED TEACHING MODULES. Atlanta: Atlanta Public Schools, 1974.

HAWAII - 1 GUIDANCE CURRICULUM GUIDE: CAREER DEVELOPMENT INTERMEDIATE LEVEL. Hawaii Department of Education. 1971. 257 p.

- 2 PRE-INDUSTRIAL PREPARATION PROGRAM HANDBOOK. Hawaii State Department of Education. 1972. 120 p.

ILLINOIS - 1 RELATED CLASSROOM ACTIVITIES FOR THE N.F.L. WORD AND PICTURE ALBUM. Springfield: Illinois Board of Vocational Education. n.d. 4 p.

ILLINOIS (cont'd)

- 3 SUGGESTED GUIDELINES FOR A VOCATIONAL DIVERSIFIED METALS PROGRAM. Springfield: Illinois Board of Vocational Education and Rehabilitation. n.d. 207 p.

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